# Appendix C: K-12 Mathematics Glossary 

## K-5 Mathematics Glossary

The following glossary is a reference list provided for teachers to support the expectations of the Florida's B.E.S.T Standards for Mathematics for Kindergarten to grade five. This glossary is not intended to comprise a comprehensive vocabulary list for teachers or students. The Florida Department of Education (FDOE) recognizes that there may be alternative definitions for some terms that are also mathematically correct, however, the intention here is to provide common language and shared understanding among all stakeholders in the state of Florida.

| Vocabulary | Definition | An angle larger than $0^{\circ}$ and smaller <br> than $90^{\circ}$. | A triangle with all interior angles <br> smaller than $90^{\circ}$. |  |
| :--- | :--- | :--- | :--- | :--- |
| acute angle |  |  |  |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| automaticity | In mathematical activities, the ability to act according to an automatic response or pattern which is easily retrieved from long-term memory. Usually results from repetition and practice. |  |
| bar graph | A visual display of categorical data values where each category is represented by a bar whose height represents the number in that category. | What type of pet do you have? |
| benchmark angles | Widely recognized angles that are used to classify and estimate angle measures, including $30^{\circ}, 45^{\circ}, 60^{\circ}$, $90^{\circ}$. |  |
| Cardinality <br> Principle | The understanding that when the objects in a collection are being counted, the last count word in the counting sequence represents the total number of items in the collection. |  |
| categorical data | A type of data which is divided into groups. | Examples of categorical data are type of pet, hair color, favorite sport/game, etc. |
| circle | A perfectly round two-dimensional figure, where all points on the circle are equidistant from the center. | $\bigcirc$ |


| Vocabulary | Definition | Example |
| :--- | :--- | :--- |
|  | A visual display of categorical <br> data. The whole set of data is <br> represented by the circle and its <br> interior. The categories are <br> represented by fractional parts of <br> the circle. Also called a pie chart. | Methods of Traveling to School |
| circle graph |  |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| coordinate plane (first quadrant) | An infinite two-dimensional space bounded on two sides by two perpendicular scaled axes. The axes intersect at the origin. Each point in the coordinate plane is represented by a pair of coordinates that represent the distances from each axis. The origin is represented by the coordinate pair $(0,0)$. |  |
| cube | A rectangular prism with six congruent square faces. |  |
| cylinder (right circular) | A figure containing two congruent, parallel, circular bases whose edges are connected by a perpendicular curved surface. |  |
| distributive property | Refer to Properties of Operations, Equality and Inequality (Appendix D). | $6(2+3)=(6 \times 2)+(6 \times 3)$ |
| dividend | A quantity that is to be divided. | In the equation $6 \div 2=3,6$ is the dividend. |
| divisor | The number by which another number is divided. | In the equation $6 \div 2=3,2$ is the divisor. |
| edge | In a figure, the segment or curve where two faces intersect. |  |
| equal sign | The equal sign is placed between two quantities or expressions to indicate they have the same value or represent the same value. | $\begin{aligned} & 7=3+4 \\ & 4 \times 2=5+3 \\ & 5+?=17 \text { is true if } ?=12 . \end{aligned}$ |
| equation | A mathematical relation statement where two equivalent expressions and values are separated by an equal sign. | $55 \div 5=24-13$ |


| Vocabulary | Definition | A triangle with three equal-length <br> sides and three 60-degree interior <br> angles. Also known as an <br> equiangular triangle. |
| :--- | :--- | :--- |
| equilateral <br> triangle | A mathematical statement <br> containing numerals, operators, <br> grouping symbols and symbols or <br> variables for unknown values. An <br> expression does not contain an <br> equal sign or inequality symbol. | $\frac{9}{5}-\frac{1}{3}$ |
| expression |  |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| mean | The arithmetic average of a set of numbers found by dividing the sum of all values by the number of values. It is a measure of central tendency. | For the data set $\{2.3,5.1,9,9,11.5,12,17.1\}$, the mean is 9.4. <br> For the data set $\{8,9,27,11,5,3\}$, the mean is 10.5 . |
| median | The middle of an ordered list of values. If the list has an odd number of values, it is the middle value of that list. If the list has an even number of values, it is the mean of the two middle values. It is a measure of central tendency. | For the data set $\{23,25,26,37,40,42,44,44,48,90\}$, the median is 41 . <br> For the data set $\{4,7,8,11,14,16,20\}$, the median is 11 . |
| mode | The value found most often in a set of numbers. There may be no mode, one mode, or more than one mode in a set of numbers. It is a measure of central tendency. | For the data set $\{3.3,5,13.7,6.2,9.3,9\}$, there is no mode. <br> For the data set $\left\{\frac{2}{5}, \frac{1}{2}, \frac{7}{2}, \frac{2}{5}, \frac{1}{5}\right\}$, the mode is $\frac{2}{5}$. <br> For the data set $\{32,73,88,35,42,73,33,88,64\}$, the modes are 73 and 88 . |
| natural number | The counting numbers $\{1,2,3,4$, 5...\}. |  |
| number line | A straight line with evenly spaced marks labeled with successive numbers. Values are plotted as points on the line. | $1_{1}$ $1_{2}$ 1 $1_{3}$ 1 |
| obtuse angle | An angle larger than $90^{\circ}$ and smaller than $180^{\circ}$. |  |
| obtuse triangle | A triangle containing one interior angle larger than $90^{\circ}$. |  |
| octagon | A polygon containing exactly eight sides and eight vertices. |   |


| Vocabulary | Definition | Example |
| :--- | :--- | :--- | :--- |
|  | In the coordinate place, the <br> location where the x-axis and y- <br> axis intersect. The coordinates of <br> the origin are (0,0). |  |


| Vocabulary | Definition | Example |
| :--- | :--- | :--- |
| prism (right) | A figure with two parallel bases <br> that are the same shape and size. <br> The bases are connected by <br> rectangular faces that are <br> perpendicular to the bases. A box <br> with identical polygons on each <br> end. |  |
|  | A figure containing a polygonal <br> base and triangular faces. The <br> triangular faces have the same size <br> and shape and they connect the <br> sides of the base to a common <br> point called the apex. |  |
| pyramid <br> (regular) |  |  |
| quadrilateral | A polygon with exactly four sides <br> and four vertices. Sub-classes <br> include trapezoids, parallelograms, <br> rectangles, rhombi, and squares. |  |
| rectangle |  |  |


| Vocabulary | Definition | Example |
| :--- | :--- | :--- |
| rectangular |  |  |
| pyramid |  |  |$\quad$| A pyramid with a rectangular base. |
| :--- |


| Vocabulary | Definition | Example |
| :--- | :--- | :--- |
| square | A quadrilateral with four right <br> angles and four equal-length sides. <br> A member of the following shape <br> classes: polygons, quadrilaterals, <br> trapezoids, parallelograms, <br> rectangles, rhombuses. | A table that organizes data by <br> place value to compare data <br> frequencies. |
| stem-and-leaf |  |  |
| plot |  |  |$\quad$| $31,31,40,44,63,66\}$ can be organized in a stem- |
| :--- |
| and-leaf plot as shown below. |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| triangular pyramid | A pyramid with a triangular base. |  |
| vertex (of a figure) | The point at which the rays or sides of an angle, the sides of a two-dimensional figure, or the edges of a three-dimensional figure meet. |  |
| whole number | The natural numbers and zero. | $\{0,1,2,3,4,5, \ldots\}$. |
| $x$-axis | The horizontal axis in certain graphs, and in the coordinate system. In the coordinate system, the $x$-axis divides positive $y$ values from negative $y$-values, and the $y$-value of any point lying on the $x$-axis equals zero. |  |



## 6-12 Mathematics Glossary

The following glossary is a reference list provided for teachers to support the expectations of the Florida's B.E.S.T Standards for Mathematics for grades six to twelve. This glossary is not intended to comprise a comprehensive vocabulary list for teachers or students. The Florida Department of Education (FDOE) recognizes that there may be alternative definitions for some terms that are also mathematically correct, however, the intention here is to provide common language and shared understanding among all stakeholders in the state of Florida.

| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| absolute value | A number's distance from zero (0) on a number line. Distance is expressed as a positive value. | $\|3\|=3$ and $\|-3\|=3$ |
| additive identity property | Refer to Properties of Operations, Equality and Inequality (Appendix D). | $5+0=5$ |
| additive inverse property | Refer to Properties of Operations, Equality and Inequality (Appendix D). | In the equation $3+-3=0,3$ and -3 are additive inverses of each other |
| addition property of equality | Refer to Properties of Operations, Equality and Inequality (Appendix D). | If $k-3=7$, then $k-3+3=7+3$. |
| addition property of inequality | Refer to Properties of Operations, Equality and Inequality (Appendix D). | If $k-3>7$, then $k-3+3>7+3$. |
| algorithm | A step-by-step way to solve a problem. |  |
| analytic geometry | The branch of mathematics that uses functions and relations to study geometric phenomena. | The description of ellipses and other conic sections in the coordinate plane by quadratic equations |
| angle ( $\angle$ ) | Angles are formed wherever two lines, segments or rays intersect. Angles are measured in degrees. | In the figure, the angle can be named $\angle S, \angle R S T, \angle T S R$. |
| area | The measure, in square units, of the inside region of a closed twodimensional figure. | The area of a rectangle with dimensions 5 units by 8 units is 40 square units. |
| arithmetic sequence | A sequence of numbers in which each consecutive pair of numbers has a common difference. | The $n$th term of an arithmetic sequence with the first term $a_{1}$ and common difference $d$ is given by $a_{n}=a_{1}+(n-1) d$, where $n$ is a positive integer. |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| association | A way to describe the form, direction or strength of the relationship between the two variables in a bivariate data set. For numerical data, descriptions include linear or nonlinear; positive or negative; strong or weak. For categorical data, descriptions include strong or weak. |  |
| associative property | Refer to Properties of Operations, Equality and Inequality (Appendix D). | $\begin{aligned} & (5+6)+9=5+(6+9) \\ & (2 \times 3) \times 8=2 \times(3 \times 8) \end{aligned}$ |
| axes (of a graph) | The horizontal and vertical number lines used in a coordinate plane system. |  |
| bar graph | A visual display of categorical data values where each category is represented by a bar whose height represents the number in that category. Bar graphs can be represented vertically or horizontally. | What type of pet do you have? |
| base (of an exponent) | The number used as a factor in exponential form. | $b^{3}$ is the exponential form of $b \times b \times b$. The variable $b$ is called the base, and the numeral 3 is called the exponent. |
| bivariate data | Data that measures two characteristics of a population. | hair color and eye color height and weight |


| Vocabulary | Definition | Example |  |
| :--- | :--- | :--- | :--- |
| box plot | A plot displaying the spread or <br> distribution of a data set using a <br> five number summary, the <br> minimum, lower quartile, median, <br> upper quartile and maximum. It is <br> also called a box-and-whisker <br> plot. | The amount of space that can be <br> filled in a container. Both capacity <br> and volume are used to measure <br> three-dimensional spaces; <br> however, capacity usually refers to <br> fluid measures, whereas volume is <br> measured in cubic units. | A type of data which is divided <br> into groups. Categorical data are <br> qualitative. |
| capacity |  |  |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| circumscribed circle | The smallest circle that includes a plane figure. If the figure is a polygon, then the circle must contain all of the vertices of the polygon. Not every polygon has a circumscribed circle, but all triangles and all regular polygons have circumscribed circles. |  |
| cluster (data) | Data that are in a close group on a scatter plot or univariate numerical data that have similar values. |  |
| coefficient | The number or constant that multiplies a variable in an algebraic expression. If no number is specified, the coefficient is 1 . | Within the expression $4 x y, 4$ is the coefficient. <br> Within the equation $y=m x+b, m$ is the coefficient of $x$. |
| commutative property (of addition or multiplication) | Refer to Properties of Operations, Equality and Inequality (Appendix D). | $\begin{aligned} & 2+3=3+2 \\ & 4 \times 7=7 \times 4 \end{aligned}$ |
| complementary angles | Two angles whose measures sum to $90^{\circ}$. |  |
| composite number | A whole number greater than 1 that has at least one whole-number factor other than one and itself. | 4 is composite because it has three unique, wholenumber factors: $1,2,4$ <br> 24 is composite because it has eight unique, wholenumber factors: $1,2,3,4,6,8,12,24$ <br> 23 is not composite because it only has two unique, whole-number factors: 1,23 <br> 1 is not composite because it only has one unique, whole-number factor: 1 |
| compound inequality | A conjunction of two or more inequalities. | $-4 \leq x \leq \frac{3}{5}$ |
| concave polygon | A polygon with one or more diagonals that have points outside the polygon. See convex polygon. |  |



| Vocabulary | Definition | Example |
| :--- | :--- | :--- |
| coordinate | A number used to locate a point <br> on a number line. One of the <br> numbers in an ordered pair, or <br> triple, that locates a point on a <br> coordinate plane or in coordinate <br> space, respectively. |  |
| corresponding <br> angles | Angles that are in the same <br> position on two parallel lines in <br> relation to a transversal. |  |
| cube | A rectangular prism with six <br> congruent square faces. |  |
| customary <br> units | The units of measure used in the <br> United States. <br> - Customary units for length <br> include inches, feet, yards, <br> and miles. |  |
| -Customary units for weight <br> include ounces, pounds, and <br> tons. <br> -Customary units for volume <br> include cubic inches, cubic <br> feet, and cubic yards. <br> Customary units for capacity <br> include fluid ounces, cups, <br> pints, quarts, and gallons. <br> cylinder <br> (circular) <br> A figure containing two <br> congruent, parallel, circular bases <br> whose edges are connected by a <br> curved surface. The net of the <br> cylinder consists of a <br> parallelogram and two circles. <br> Values that are collected together <br> for reference or analysis. |  |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| diameter | A line segment from any point on the circle passing through the center to another point on the circle. | diameter |
| dilation | A proportional increase or decrease in size in all directions. |  |
| distributive property | Refer to Properties of Operations, Equality and Inequality (Appendix D). | $x(a+b)=a x+b x$ |
| domain | The complete set of possible values of the input of a function or relation. The domain may vary depending on the context. See range (of a relation or function). | In the relation $\{(-6,1),(-1,2),(4,6.1),(6,-3)\}$, the domain is the set of numbers $\{-6,-1,4,6\}$. |
| equilateral triangle | A triangle with three equal-length sides and three $60^{\circ}$ interior angles. Also known as an equiangular triangle. |  |
| estimation | The use of methods to determine a reasonably accurate approximation, without calculating an exact answer. |  |
| event | A set of possible outcomes resulting from an experiment. In general, an event is any subset of a sample space. | In the experiment of rolling a single six-sided die, an example of an event is $\{5,6\}$. That is, the roll could be a 5 or a 6 . |
| exponent (exponential form) | The number of times the base occurs as a factor. | $b^{3}$ is the exponential form of $b \times b \times b$. The variable $b$ is called the base, and the numeral 3 is called the exponent. |
| exponential function | An exponential function is a function with a constant percent rate of change. | Exponential function can be written in the form $y=a b^{x}$, where $\mathrm{a} \neq 0$ and $\mathrm{b}>0$. |
| experimental probability | The ratio of the number of times an event occurs to the total number of trials or times the activity is performed. Also called empirical probability. |  |



| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| identity property of addition | Refer to Properties of Operations, Equality and Inequality (Appendix D). | $0+4.25=4.25$ |
| identity property of multiplication | Refer to Properties of Operations, Equality and Inequality (Appendix D). | $\frac{11}{7} \times 1=\frac{11}{7}$ |
| inscribed angle in a circle | An angle which is formed in the interior of a circle when two chords share an endpoint. |  |
| inscribed circle | The largest possible circle that can be contained in a plane figure. If the plane figure is a polygon, then the circle must be tangent to all of the sides of the polygon. Not every polygon has an inscribed circle, but all triangles and all regular polygons have inscribed circles. |  |
| inscribed polygon in a circle | A polygon which has all of its vertices on a circle. |  |
| integers | Whole numbers and their opposites. | $\{\ldots-4,-3,-2,-1,0,1,2,3,4 \ldots\}$ |
| intercept | The value of a variable when all other variables in the equation equal 0 . On a graph, the values where a function crosses an axis. |  |
| interquartile range (IQR) | A measure of variation in a set of numerical data, the interquartile range is the distance between the first and third quartiles of the data set. See quartile and box plot. | Example: For the data set $\{1,3,6,7,10,12,14,15,22,120\}$, the interquartile range is $15-6=9$. |
| inverse functions | Two functions, $y=h(x)$ and $x=g(y)$, are said to be inverses when $g(h(x))=x$ and $h(g(y))=y$. The function inverse to $f(x)$ is denoted $f^{-1}(x)$. |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| irrational number | A real number that cannot be expressed as a ratio of two integers. | $\begin{array}{\|c} \sqrt{2} \\ \pi \end{array}$ |
| joint frequency | In a two-way table, joint frequency is the number of times a combination of two conditions occurs. |  |
| joint relative frequency | Joint relative frequency is the ratio of the joint frequency and the total number of data points. |  |
| least common multiple (LCM) | The lowest number that is a multiple of two or more given numbers. | The least common multiple of 6 and 9 is 18. |
| line of fit | A line drawn on a scatter plot to estimate the relationship between two sets of data. Also known as a trend line. See scatter plot. |  |
| line graph | A graph that displays numerical data using connected line segments. | Daily Rainfall |
| line plot | A visual display of data values where each data value is shown as a dot or mark above a number line. Also known as a dot plot. |  |
| linear expression (or linear equation) | A polynomial expression or equation that contains a term of degree 1 , but no term of higher degree. | $\begin{aligned} & 7+6 p \\ & C=6.45 g-78 \end{aligned}$ |
| linear function | A function that has a constant rate of change. | A linear function can be written in the form $y=m x+b$. |

\(\left.$$
\begin{array}{|l|l|l|}\hline \text { Vocabulary } & \text { Definition } & \text { Example } \\
\hline \begin{array}{l}\text { line of } \\
\text { symmetry }\end{array} & \begin{array}{l}\text { A line that divides a figure into } \\
\text { two congruent parts, so that the } \\
\text { reflection of either part across the } \\
\text { line maps precisely onto the other } \\
\text { part. }\end{array} & \\
\hline \text { matrix } & \begin{array}{l}\text { A rectangular array of numbers or } \\
\text { variables. }\end{array} & \left.\begin{array}{lll}a & b & c\end{array}\right) \\
\hline \text { mean } & \begin{array}{l}1 \\
\text { The arithmetic average of a set of } \\
0\end{array}
$$ <br>
numbers. It is a measure of central <br>

tendency.\end{array}\right) .\)| For the data set $\{1,3,6,7,10,12,14,15,22,120\}$, |
| :--- | :--- |
| the mean is 21. |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| metric units | The units of measure used in most of the world. Like the decimal system, the metric system uses the base 10 . <br> - Metric units for length include millimeters, centimeters, meters, and kilometers. <br> - Metric units for mass include milligrams, grams, and kilograms. <br> - Metric units for volume include cubic millimeters, cubic centimeters, and cubic meters. <br> - Metric units for capacity include milliliters, centiliters, liters, and kiloliters. |  |
| mode | The value found most often in a set of numbers. There may be no mode, one mode, or more than one mode in a set of numbers. It is a measure of central tendency. | For the data set $\{3.3,5,13.7,6.2,9.3,9\}$, there is no mode. <br> For the data set $\left\{\frac{2}{5}, \frac{1}{2}, \frac{7}{2}, \frac{2}{5}, \frac{1}{5}\right\}$, the mode is $\frac{2}{5}$. <br> For the data set $\{32,73,88,35,42,73,33,88,64\}$, the modes are 73 and 88 . |
| monomial | A polynomial with one term. | $5 x^{3}, 8$, and $4 x y$ |
| multiplicative identity | Refer to Properties of Operations, Equality and Inequality (Appendix D). | $\begin{aligned} & -9 \cdot 1=-9 \\ & 1\left(\frac{3}{2}\right)=\frac{3}{2} \end{aligned}$ |
| multiplicative inverse (reciprocal) | Refer to Properties of Operations, Equality and Inequality (Appendix D). | 4 and $\frac{1}{4}$. Zero ( 0 ) has no multiplicative inverse. |
| net | A two-dimensional diagram that can be folded or made into a threedimensional figure. |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| order of operations | The order of performing computations is to first work within grouping symbols using the order of operations. Then simplify terms with exponents. Next, while reading from left to right, perform multiplication and division in the order in which it appears. Finally, while reading from left to right, perform addition and subtraction in the order in which it appears. | $\begin{aligned} & 5^{2}+(12-2) \div 2-3 \times 2 \\ & 5^{2}+(10) \div 2-3 \times 2 \\ & 25+10 \div 2-3 \times 2 \\ & 25+5-6 \\ & 30-6 \\ & 24 \end{aligned}$ |
| origin | The point of intersection of the $x$ and $y$-axes in a rectangular coordinate system, where the $x$ coordinate and $y$-coordinate are both 0 . |  |
| outlier | A value that is much higher or much lower than the other values in a set of data. |  |
| percent of change | The difference between a final value and an initial value, expressed as a percentage of the initial value. |  |
| percent error | The difference between the estimated number and the actual number as a percentage of the actual value. | If the estimate is 95 and the actual is 89 , the percent error is $\frac{95-89}{89} \approx 6.74 \%$. |
| pi ( $\pi$ ) | The symbol designating the ratio of the circumference of a circle to its diameter. It is an irrational number. Common approximations are $3.14, \frac{22}{7}$ or $\frac{355}{113}$. |  |
| piecewise function | A function defined by multiple sub functions, each of which applies to a certain interval of the main function's domain. | An absolute value function, $y=\|x\|$, is an example of a piecewise function. |


| Vocabulary | Definition | Example |  |
| :---: | :---: | :---: | :---: |
| polynomials | The sum or difference of terms which have variables raised to non-negative integer powers and which have coefficients that may be real or complex. | $\begin{aligned} & 5 x^{3}-2 x^{2}+x-13 \\ & x^{2} y^{3}+x y \\ & (1+i) a^{2}+i b^{2} \end{aligned}$ |  |
| population (in data analysis) | The entire set of cases or individuals under consideration in a statistical analysis. | A poll given to a sample of voters is designed to measure the preferences of the population of all voters. |  |
| prime <br> factorization | The expression of a number as the product of prime factors. | The prime factorization of 72 is $2 \times 2 \times 2 \times 3 \times 3$. |  |
| prime number | A whole number greater than 1 that is not divisible by any whole number other than 1 and itself. | 17 is a prime number. <br> 16 is not a prime number. |  |
| principal <br> square roots | The principal square root is the positive square root of a positive real number. |  |  |
| proportional relationships | A collection of pairs of numbers that are in equivalent ratios. | If $y=k x$, then $y$ is said to be directly proportional to $x$ and the constant of proportionality is $k$. |  |
| quadrant | Any of the four regions separated by the axes in a coordinate plane. |  | xis <br> Quadrant I $(+,+)$ <br> $x$-axis <br> Quadrant IV $(+,-)$ |
| quadratic expression (or quadratic equation) | A polynomial expression or equation that contains a term of degree 2, but no term of higher degree. | $\begin{aligned} & 8-4 x+9.2 x^{2} \\ & y-8.3=3(x+2.1)^{2} \end{aligned}$ |  |
| quadratic function | A polynomial function with degree of 2 . | A quadratic function can be expressed in the form $y=a x^{2}+b x+c$. |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| quartiles | For a data set with median M, the first quartile is the median of the data values less than M and the third quartile is the median of the data values greater than M. The second quartile is the median M . |  |
| radius | A line segment extending from the center of a circle or sphere to a point on the circle or sphere. |  |
| random sampling | A smaller group of people or objects chosen from a larger group or population by a process giving equal chance of selection to all possible people or objects, and all possible subsets of the same size. |  |
| random variable | An assignment of a numerical value to each outcome in a sample space. |  |
| range (of a data set) | The difference between the highest data value and the lowest data value. | For the data set $\{3.3,5,13.7,6.2,9.3,9\}$, the range is 10.4 . |
| range (of a relation or function) | The complete set of possible values of the output of a relation or function. See domain. | In the relation $\{(-6,1),(-1,2),(4,6.1),(6,-3)\}$, the range is the set of numbers $\{-3,1,2,6.1\}$. |
| rate | A ratio that compares two quantities of different units. | feet per second |
| rate of change | The ratio of change in one quantity to the corresponding change in another quantity. | Given the order pairs $(7,5)$ and $(0,11)$, the rate of change is $\frac{5-11}{7-0}=-\frac{6}{7}$. |
| rational expression | A quotient of two polynomials with a non-zero denominator. | $\frac{x^{3}-5 x+1}{x^{2}+9}$ |
| rational number | A real number that can be expressed as the ratio of two integers. |  |
| real numbers | The set of all rational and irrational numbers. |  |



| Vocabulary | Definition | Example |
| :--- | :--- | :--- | :--- |
| scale | The numeric values, set at fixed <br> intervals, assigned to the axes of a <br> graph. |  |
| scale factor | The constant that is multiplied by <br> the length of each side of a figure <br> to produce an image that is the <br> same shape as the original figure. |  |
| scale model | A model or drawing based on a <br> ratio of the dimensions for the <br> model and the actual object it <br> represents. |  |


| Vocabulary | Definition | Example |
| :---: | :---: | :---: |
| similarity | Having exactly the same shape but not necessarily the same size. Equivalently, two figures are similar if one can be mapped to the other using a rigid transformation combined with a dilation, including cases with a scale factor of 1 . |  |
| simple interest | A method of computing interest. Interest is computed from the (original) principal alone no matter how much money has accrued so far. | $\begin{array}{\|l} A=P(1+r t), \text { where } \\ A=\text { final amount } \\ P=\text { principal, or original amount } \\ t=\text { number of years } \\ r=\text { rate of interest per year } \end{array}$ |
| simulation | A simulation is an approximate imitation of a statistical experiment, often done with a computer program to examine the statistics of a large quantity of trials. |  |
| slope | The ratio of the change in the vertical direction ( $y$ direction) to change in the horizontal direction ( $x$ direction), often expressed as $\frac{\Delta y}{\Delta x}$. |  |
| statistical question | A question that can be answered by collecting data. Often there will be variability in the data. | What time of the day do students get home from school? <br> What type of toppings do $7^{\text {th }}$ graders like on their pizza? |
| stem-and-leaf plot | A table that organizes data by place value to compare data frequencies. | The data set $\{1,4,5,8,10,11,13,27,27,28,30$, $31,31,40,44,63,66\}$ can be organized in a stem-and-leaf plot as shown below. |


| Vocabulary | Definition | Example |
| :--- | :--- | :--- |
| supplementary <br> angles | Two angles with measures the <br> sum of which is exactly $180^{\circ}$. |  |
| theoretical <br> probability | A number between 0 and 1 <br> representing the likelihood of an <br> event in a theoretical model based <br> on a sample space. If all outcomes <br> in the sample space are equally <br> likely, then theoretical probability <br> of an event is the ratio of the <br> number of outcomes in the event <br> to the number of outcomes in the <br> sample space. |  |
| translation | A transformation in which every <br> point in a figure is moved in the <br> same direction and by the same <br> distance. | If the preimage has the coordinates $(2,4),(4,2)$ <br> and $(2,1)$ and is translated to the left 6 units, its <br> image will have the coordinates $(-4,4),(-2,2)$ <br> and $(-4,1)$. |
| transversal | A line that intersects two or more <br> lines in the same plane at different <br> points. |  |
| vertical angles | The opposite angles formed when <br> two lines intersect. |  |
| trigonometric | Any of the six functions (sine, <br> cosine, tangent, cotangent, secant, <br> cosecant) that, for an acute angle <br> of a right triangle, may be <br> expressed in terms of ratios of <br> sides of the right triangle. | A ratio comparing a number of <br> units of one quantity to one unit of <br> fasen |



